**11th Grade Summer Reading Digital Project Instruction Sheet**

 In order to remain in honors or get into honors classes for the first time, all students must complete a summer reading project. This will be graded in the project category of the grade book and will be weighted by a factor of 3, which means that it will count as 3 project grades. Project category grades count as 20% of their overall grade. This project is ***DUE ON THE FIRST DAY OF THE SCHOOL YEAR*** not the first day of the semester they have an English class. The requirements are as follows. Please refer to the rubric for further grading information.

1. **Video:** The digital project will have several components. Fifty percent of your project grade will come from a video discussion of your project elements. In your video presentation, you must discuss the background information of your novel, the setting timeline and events, the character map/relationships, the symbolism, and the theme. Your video should be a minimum of 7 minutes long and a maximum of 10 minutes long. Your video must follow the order below and discuss all parts of the project. There will be a separate rubric for your video and a separate video for the individual documents that you will submit.
	1. Introduction:
		1. Who are you?
		2. Whose class/grade are you in?
		3. What book did you choose to read?
	2. Timeline of Settings and Events:
		1. Take me through the places that you listed on your document below. Discuss them and their importance.
	3. Explain the character relationships:
		1. I should know from your video the same information that is on the document that you are turning in. Make sure that viewers would be able to understand these relationships well.
	4. Symbolism:
		1. This is getting into the meat of your video discussion. You should talk about the main symbol of the text.
	5. Theme Essay:
		1. For this, you do not have to of into as great of detail as your written essay, but it should be the most detailed part of your video. You should make sure that you discuss the theme in relation to the events of the novel and how that theme is developed.
2. **Background Information:** You must submit a Google Doc in Google Classroom with the title, author, the Lexile of the novel you read, your Lexile Range, and the correct MLA bibliographic citation for novel.
3. **Vocabulary Document:** You must submit a completed vocabulary document in Google Classroom with a minimum of 20 vocabulary words, with the definitions, quotes in which you found the word, and the page number on which they were found. ***YOU DO NOT HAVE TO DISCUSS THE VOCABULARY IN YOUR VIDEO!***
4. **Setting Timeline and Events:** You must submit a document--either a Google Doc or PDF--of the setting and events timeline of the novel. This must be in sequential order from beginning to end. You must provide detailed descriptions of settings and events. Settings and events must come from throughout the novel, which means you should have something from all points of the novel. You should include a minimum of 10 settings and events on the timeline.
5. **Character Map:** You must include a PDF document of your character map created using LucidChart. Your map should have the characters, character descriptions, and relationships. This should be creative as well as informative. Your character map must indicate whether each included character is a round, flat, static, or dynamic character, and you must label the protagonist(s) and antagonist(s).
6. **Symbolism:** You must identify 2 symbols and what they stand for and discuss the significance of one of your identified symbols in detail in a Google Doc. Your discussion should be no less that 150 words in length and address why the symbol is important to the novel as a whole, what the symbol is, and whether or not the symbol is recurring and why.
7. **Theme Essay:** You must submit a Google Doc essay over theme. Theme( repeated idea that could apply outside of this text) is stated clearly in the thesis statement. Only one theme is the focus of your essay. Theme discussion is about how the theme works within the novel. Essay is in paragraph form between 350 and 450 words. The essay should include a minimum of 3 correctly cited quotes in MLA format that are relevant to and support the theme of the essay. The essay should be free of grammatical and mechanical errors. The essay should have a clear introduction, thesis, and conclusion.

Teachers will be available throughout the summer via email to answer questions about this project. We are more than willing to answer any questions that you may have as long as they are specific and relevant to the project. When possible, some teachers may be willing to meet at the school over the summer to help with these projects. Below is a list of resources that may help you as you work.

* **CiteFast.com:** This is a free website that will help you create citations in any form as long as you fill in the correct information. You should choose MLA
* **Lucid Chart:** This is free as long as you don't have over 60 elements.
* **YouTube – kclayteach2012:** This is Mrs. Clay’s YouTube Channel, and she and other teachers go through projects step-by-step by grade level.
* **ReadWriteThink Plot Diagram Creator:** http://www.readwritethink.org/classroom-resources/student-interactives/plot-diagram-30040.html
* **TimelineJS:** http://timeline.knightlab.com
* **Flip Chart or Look Book Instructions:** http://cmase.pbworks.com/f/LayeredLookBook.pdf