**10th Grade Digital Summer Reading Instruction Sheet**

In order to remain in honors or get into honors classes for the first time, all students must complete a summer reading project. This will be graded in the project category of the grade book. Project category grades count as 20% of their overall grade. This project is will be submitted to Google Classroom no later than 3:30 PM ***ON THE FIRST DAY OF THE SCHOOL YEAR*** not the first day of the semester they have an English class. The requirements are as follows. Please refer to the rubric for further grading information.

1. Should you choose to complete the digital version of this project, you will be creating a portfolio using Google Drive and submitting it using Google Classroom. You will create each of the following documents individually, and then create a 5-7 minute audio or video presentation discussing (briefly) each of the elements of your project. Each document should be titled what is written in bold on this instruction sheet.
2. **Background Information:** Your portfolio must include a Google Doc with the title, author, and Lexile of the book you read displayed prominently. Your name and Lexile range must be included on the back of the poster.
3. **Vocabulary Slideshow:** Your portfolio must include a Google Slides presentation that presents 20 new vocabulary words from the book on a separate slide. Each slide should display the vocabulary word, the definition, and the quote with page number in which the vocabulary word was found.
4. **Setting and Events Summary/Chronological Event List:** You must create a list of a minimum of 10 events from the novel and their settings. You will then choose three of those eventsand construct three separate paragraphs that are between 50 and 75 words each in length. Your three paragraphs must be about the three most significant events and their settings including events from the beginning, middle, and end. Discuss how the settings affect those events in detail. This paragraph should be free of grammatical and mechanical errors. This should be created in a Google Doc.
5. **Character Map:** Your poster should include a character map that names ALL of the characters in the novel and describes them. This should be creative as well as informative. Character descriptions must include physical description, personality, age, name, and main character or supporting character. You should clearly identify and label the protagonist(s) and antagonist(s). You also must include one quote from or about each character that you feel best characterizes him or her directly or indirectly. You may use GoogleDocs/ Lucidchart to create the map. You should label the lines connecting characters to show the relationships between characters.
6. **Character Change and Development Timeline:** You must identify the protagonist and antagonist of the novel and create a timeline of their development throughout the novel (beginning, middle, and end). On your timeline, include events or conflicts that cause the character to change in some way or lead up to change. Please ensure that you are discussing character traits and not physical attributes. There should be a minimum of 3 points on this timeline, and each point should be discussed in a minimum of 5 sentences. You may use Google Docs/Lucidchart to create this element of your portfolio.
7. **Theme Essay:** Theme (repeated idea that could apply outside of this text) is stated clearly in the thesis statement. Only one theme is the focus of the essay. Theme discussion is about how that theme works within the novel’s text. There must be a discussion about how the theme of the novel affects the characters. You must include at least two quotes from the novel cited in correct MLA format. The essay must be in paragraph form, between 200 to 350 words, free of grammatical and mechanical errors, and have a clear introduction, thesis, and conclusion.
8. **Presentation:**You will use audio or video recording software to create an audio or video presentation of 5-7 minutes in length. In your video or audio clip, you will discuss each of the aspects of your project briefly. You are discussing the information NOT reading off of your documents. You may upload your video to YouTube and provide us with a link or simply upload the file to Google Drive or you can create an audio file uploaded to Google Drive.

Teachers will be available throughout the summer via email to answer questions about this project. We are more than willing to answer any questions that you may have as long as they are specific and relevant to the project. When possible, some teachers may be willing to meet at the school over the summer to help with these projects. Below is a list of resources that may help you as you work.

* **Lucid Chart:** This is free as long as you don't have over 60 elements.
* **TimelineJS:** http://timeline.knightlab.com